School Improvement Plan (SIP) - 1

**School Name:** Chennai Middle School, Jalladianpet (PUMS Jalladianpet)  
**Academic Year:** 2024-2025  
**Framework Utilized:** Shaala Siddhi – Evidence-Based School Improvement

### **Section 1: School Profile**

* **Location:** Jalladianpet, Chennai, Tamil Nadu
* **Type of School:** Co-educational, Primary with Upper Primary (Grades I to VIII)
* **Year of Establishment:** 1998
* **UDISE Code:** 33031400601
* **Medium of Instruction:** Tamil and English
* **Infrastructure Details:**
  + Total Classrooms: 15 (All in good condition)
  + Drinking Water Facility: Functional
  + Electricity: Available
  + Playground: Available
  + ICT Lab: Not available
  + Library: Not functional
* **Total Enrollment:** 557 students
  + **Social Categories:** OBC (71%), SC (26%), ST (2%), General (1%)

### **Section 2: Goals for Improvement**

1. **Enhance Learning Outcomes:**  
   Address key challenges in academic performance through targeted interventions and active learning strategies.
2. **Strengthen Infrastructure Utilization:**  
   Operationalize non-functional resources like the library and ICT infrastructure to enhance learning opportunities.
3. **Promote Teacher Capacity Building:**  
   Improve the professional development of teachers, focusing on digital and inclusive education strategies.
4. **Foster Inclusive Education:**  
   Create a supportive environment for Children with Special Needs (CWSN) through training and resource allocation.
5. **Engage Community Participation:**  
   Strengthen the role of the School Management Committee (SMC) in planning and implementing school improvement initiatives.

### **Section 3: Key Performance Domains**

#### **Domain 1: Enabling Resources of School**

* **Core Standard:** Operationalizing the Library
  + **Target:** Make the library functional and accessible to students by mid-year.
  + **Actions:**
    1. Catalog books and arrange them by age and subject.
    2. Introduce a digital library system using tablets and internet resources.
    3. Allocate library periods in the timetable.
  + **Responsibility:** Librarian, Teachers
  + **Timeline:** By December 2024

#### **Domain 2: Teaching-Learning and Assessment**

* **Core Standard:** Use of ICT Tools in Teaching
  + **Target:** Integrate technology into teaching for Grades VI-VIII.
  + **Actions:**
    1. Collaborate with nearby schools to share ICT resources.
    2. Train teachers on using digital platforms and tools for instruction.
    3. Develop e-content to support lesson delivery.
  + **Responsibility:** Teachers, ICT Coordinator
  + **Timeline:** By March 2025

#### **Domain 3: Learners’ Progress, Attainment, and Development**

* **Core Standard:** Improving Attendance Rates
  + **Target:** Achieve 90% attendance for all grades by year-end.
  + **Actions:**
    1. Analyze attendance patterns and address common causes of absenteeism.
    2. Introduce recognition programs for students with excellent attendance.
    3. Collaborate with parents through SMC meetings to encourage punctuality.
  + **Responsibility:** Class Teachers, SMC
  + **Timeline:** Monthly Review

#### **Domain 4: Managing Teacher Performance and Professional Development**

* **Core Standard:** Digital Skill Development
  + **Target:** Train at least 50% of teachers in basic computer and digital tools usage.
  + **Actions:**
    1. Conduct workshops on using multimedia tools in classrooms.
    2. Enroll teachers in SCERT/DIET digital literacy programs.
    3. Provide on-site mentoring for effective ICT usage in teaching.
  + **Responsibility:** Principal, Training Coordinator
  + **Timeline:** By June 2025

#### **Domain 5: School Leadership and Management**

* **Core Standard:** Strengthening SMC Involvement
  + **Target:** Increase SMC participation in school improvement initiatives.
  + **Actions:**
    1. Organize quarterly SMC meetings to review school progress.
    2. Develop an SMC-led action plan for addressing school needs.
    3. Facilitate training for SMC members on their roles and responsibilities.
  + **Responsibility:** Principal, SMC Members
  + **Timeline:** Quarterly

#### **Domain 6: Inclusive, Health, and Safety**

* **Core Standard:** Supporting CWSN
  + **Target:** Provide learning aids and inclusive classroom practices for all identified CWSN by year-end.
  + **Actions:**
    1. Train teachers in Universal Design for Learning (UDL).
    2. Collaborate with NGOs and special educators for individualized support plans.
    3. Conduct regular health check-ups for all students.
  + **Responsibility:** Principal, Special Educator
  + **Timeline:** Ongoing

#### **Domain 7: Productive Community Participation**

* **Core Standard:** Community Engagement in Education
  + **Target:** Increase community involvement in school activities by 30%.
  + **Actions:**
    1. Organize cultural and academic events to engage parents and local leaders.
    2. Launch a volunteer program for community members to contribute skills and resources.
    3. Regularly communicate school updates through newsletters and social media.
  + **Responsibility:** Principal, SMC
  + **Timeline:** Bi-monthly

### **Section 4: Monitoring and Evaluation**

* **Monitoring Mechanism:**
  + Monthly review meetings with the SMC and staff.
  + Periodic evaluations using student performance data and attendance records.
* **Evaluation Mechanism:**
  + Self-assessment using the Shaala Siddhi Framework.
  + External assessment by district education authorities.

### **Section 5: Implementation Roadmap**

| **Step** | **Timeline** | **Responsibility** |
| --- | --- | --- |
| Self-Evaluation Completion | June 2024 | Principal, Teachers |
| Action Plan Finalization | July 2024 | Principal, SMC |
| Mid-Year Progress Review | December 2024 | Principal, Teachers |
| End-Year Review and Reporting | March 2025 | Principal, SMC, Education Officer |

This **School Improvement Plan** for Chennai Middle School, Jalladianpet, is aligned with evidence-based practices and the Shaala Siddhi framework to foster continuous improvement and holistic student development.